Positive Behaviour Patterns: Timing & Delivery

Timing:

This unit can be taught at any time in KS3. It would need to be modified for KS4.

How can it be used?

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| --- | --- |
| Part of a planned programme of targeted behaviour support for Year 7 | Y |
| Short intervention for students with challenging behaviour | Y |
| With some modification: Part of an individual mentoring programme for students | Y |

Groups of students who could benefit

|  |  |
| --- | --- |
| Students who present with challenging behaviour | Y |

Opportunities for trips / enhancement:

* The concepts in this unit need to be revisited many times before they become embedded behaviour. It is helpful if all members of the pastoral team know about the STOP-THINK-DO strategy and can use this as part of the repair process when things go wrong.